



Enrollment

The school serves students from over 50 nationalities. Currently, we have 165 students in our purpose-built Middle School, across grades 6, 7, and 8.

Faculty

We have assembled 163 of the world's strongest educators at ASB to engage students in unique and individualized learning experiences. Our faculty hail from the United States, the United Kingdom, Canada, Australia, New Zealand, India, France, Belgium, Singapore, and other countries. The student-teacher ratio is 5:1.

Accreditation and Curriculum

ASB offers a US-based curriculum that is rich in technology resources and innovative practices. ASB is accredited by the Middle States Association (MSA) and is an IB World School offering the Primary Years Program and the Diploma Program.

Off-Campus Studies

Class or group excursions are integral to the school's educational program and all students are expected to attend. Our Week Without Walls trips explore Maharashtra and are directly linked to our school's Mission and Core Values.

Facility

The American School of Bombay, BKC Campus, opened in 1998 and was completely refitted upon opening the Elementary School campus in August 2012. It is a state-of-the-art environment featuring multi-modal learning spaces, fine arts, science suites, and sophisticated technology. It features a performing arts wing, sports facilities, and on-site bistro. Students also have access to tennis, swimming, fitness, and other sports venues.

Calendar and Timetable

The school year comprises 180 days. The Middle School year is divided into three trimesters. The timetable operates on a cascading block schedule whereby all courses meet every other day for 70-75 minutes.

Service Learning

The MS Community and Social Responsibility (CSR) program enables students and teachers to develop a greater awareness of the social and environmental issues that exist in Mumbai. By engaging with local organizations, students begin to understand how their collective actions can make a positive difference in the world around them. In the process, they develop empathy and humility, as well as an appreciation for the interdependence of our community with the world around it.

Technology

We believe that by using technology appropriately, students are more highly engaged in their own learning, have increased opportunities to develop higher order thinking skills, and are better prepared to participate in a world where technological fluency is essential. The laptop is a tool for creative exploration and intellectual expression making it possible for learning to extend beyond the walls of the school.

Extra-Curricular Activities

Students participate in American Schools in India Activity Conference (ASIAC) events, such as sports tournaments and festivals, cultural conventions and a range of other activities such as Model United Nations (MUN), Student Council, Destination Imagination and Math Counts etc.

Courses Offered

Grade 6
English Language Arts
Social Studies
Integrated Mathematics
Integrated Science
Physical Education and Health
The Arts - Band or Choir (yearlong course)
Languages - French or Spanish
Exploratory - Art, Theatre and Design Technology (trimester courses)

Grade 7
English Language Arts
Social Studies
Integrated Mathematics
Integrated Science
Physical Education and Health
The Arts - Band or Choir (yearlong course)
Languages - French or Spanish
Exploratory - Art, Theatre and Design Technology (trimester courses)

Grade 8
English Language Arts
Social Studies
Integrated Mathematics
Physical Science
Physical Education and Health
The Arts - Band, Choir, Art or Theatre (yearlong course)
Languages - French or Spanish
Exploratory - Art, Theatre, General Music, and/or Design Technology (trimester courses)

ASB Middle School classes are described in our Program of Studies bit.ly/2HjSLwk and courses are changed and updated regularly.

American School of Bombay Administration

- [Craig Johnson](#) - Head of School
- [Fiona Reynolds](#) - Deputy Head of School
- [Casey Faulknall](#) - Middle School Principal
- [Tobias Aickin](#) - Associate Principal
- [Andrew Waterman](#) - Counselor

For further information visit our website at: www.asbindia.org



Assessment & Reporting

The Middle School issues report cards at the end of each trimester, with comments provided in trimester one and three. We do not provide a formal progress report but can generate a grade detail report mid-trimester, if required. We offer a standards-based report card style that lists the essential skills, knowledge, and understanding in each subject area, based on the AERO Standards for core classes and national standards for the arts. Our educators

assess these learning targets throughout the trimester; students and their parents can view ongoing assessment results via the online grade book. The trimester report card reflects the most recent body of assessment for each standard at the end of the trimester. ASB's Middle School does not generate a percentage or letter grade; the following benchmark proficiency indicators are used to denote student achievement:

Levels of Achievement for the Academic Standards

Exceeding the Standard (EX)

Assessment evidence has been collected this reporting period demonstrating work that exemplifies this grade level standard.

Meeting the Standard (ME)

Assessment evidence has been collected this reporting period that demonstrates this student has met the standard for this grade level.

Approaching the Standard (AP)

Assessment evidence has been collected this reporting period that demonstrates this student is approaching the standard for this grade level.

Beginning to Meet the Standard (BE)

Assessment evidence has been collected this reporting period that demonstrates this student has not met the standard for this grade level.

Incomplete Evidence (IN)

The teacher has insufficient or incomplete evidence and is unable to determine if the standard has been met.

Approaches to Learning

Approaches to Learning (ATLs) are integral to student learning at ASB. We believe that students who consistently demonstrate these ATLs are developing habits that support metacognition and life-long learning. We report ATLs on each trimester report card and provide feedback throughout the year in our online grade book. The ASB ATLs are listed opposite.

Descriptors for Approaches To Learning (ATLs) Consistently, Sometimes, Rarely

ATL Standard 1	Managing Complexity
ATL Standard 2	Collaboration and Social Skills
ATL Standard 3	Critical Thinking
ATL Standard 4	Creative and Innovative Thinking

Class Rank, GPA & Advanced Courses

The American School of Bombay does not rank students in the Middle School, nor does it provide a GPA. ASB's Middle School faculty differentiates their instruction to meet the needs of all learners. Also, ASB offers courses through Johns Hopkins University Centre for Talented Youth as well as other online and blended classes to enrich

our rigorous academic program. Students at ASB achieve very well in standardized tests. Our Measure of Academic Progress (MAP) test results illustrate that ASB students outperform the NESA (Near East South Asia), International, and US norms.

Grade	Math				Reading				Language Usage			
	ASB Spring 18	NESA Spring 17	INT'L Spring 17	US NORM 15	ASB Spring 18	NESA Spring 17	INT'L Spring 17	US NORM 15	ASB Spring 18	NESA Spring 17	INT'L Spring 17	US NORM 15
6	231	228	221	225	221	219	210	216	221	219	212	215
7	247	237	228	229	234	224	215	218	230	223	216	218
8	251	243	236	231	237	228	220	220	233	226	220	219

ASB awards Honor Roll and Head of School Honor Roll certificates based on report card proficiencies. Receiving an Honor Roll award at ASB represents a high standard of academic achievement across eight subject areas.

